

Comparisons of Job Characteristics

Focus Occupation: [Interpreters and Translators \(27-3091\)](#)

Associated Occupation: [Teacher Assistants \(25-9041\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 39

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Teacher Assistants (25-9041)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Psychology	6.4	10.4	5.6	<< Extensive education and/or training may be required
Geography	3.9	8.1	6.2	< Expanded education and/or training may be required
History and Archeology	2.6	6.2	3.8	<< Extensive education and/or training may be required
Therapy and Counseling	3.8	5.7	2.6	<< Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Teacher Assistants (25-9041)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Learning Strategies	7.2	9.3	8.4	< A higher skill level may be required
Service Orientation	7.9	8.6	8.3	0 Current skill level may be sufficient
Instructing	7.8	8.2	7.5	0 Current skill level may be sufficient
Persuasion	7.4	8.2	5.7	<< Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Teacher Assistants (25-9041)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	11.8	16.6	>>	Current ability level is likely more than sufficient
Oral Comprehension	12.5	11.2	15.3	>>	Current ability level is likely more than sufficient
Speech Clarity	10.2	11.2	15.1	>>	Current ability level is likely more than sufficient
Speech Recognition	9.9	10.3	19.0	>>	Current ability level is likely more than sufficient
Problem Sensitivity	11.1	9.1	10.3	>	Current ability level is likely sufficient
Originality	7.6	8.0	6.8	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 64

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Teacher Assistants (25-9041)

Work Activities	Exclusivity of Activity
Ensure correct grammar, punctuation, or spelling	48
Use interpersonal communication techniques	10
Use oral or written communication techniques	1

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: n/a

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Teacher Assistants (25-9041)

Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.